



Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require children to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We do our utmost to provide all the materials required to complete the activities linked with our online learning (books, writing equipment, glue, erasers etc....). These are delivered as soon as possible but there may be a delay of a day or two before we begin to deliver the planned curriculum. In the meantime, age appropriate tasks will be uploaded to the Google Classroom on a daily basis for children to complete. **It is really important that you continue to listen to your child read every day.**

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We aim to adhere to the curriculum that is planned (curriculum overviews are available on our website) however, we may need to make some adaptations in some subjects; for example, subjects such as science and design and technology often require specialist equipment so the plans may be adapted or a different subject may be taught to the one originally planned. The remote learning and in-school learning have the same content.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

EYFS	There are daily check-ins and live phonics lessons for Reception children. We acknowledge that our youngest children need more 'hands-on' learning and the work uploaded on to Google Classroom reflects this.
Key Stage 1	There should be approximately 3 hours of learning provided each day. This does not mean that your child will be on screen for three hours.
Key Stage 2	The input for each live or recorded session is the instructional part of the lesson and it may only be 10-20 minutes in duration but the activities and tasks that your child carries out as a result are included in the 3 hours of learning.

Accessing remote education

How will my child access any online remote education you are providing?

We use Google Classrooms for our daily check-in, live lessons and recorded lessons. Children may be assigned tasks on our online learning platforms such as Reading Plus, Times Table Rockstars, Reading Eggs etc...All log-in information is at the front of your child's Home – School Journal.

The overwhelming majority of our children have used Google classroom in school and should be familiar with the process of accessing their classroom. For those that are struggling, there are parent guides to logging on and uploading work on the website.

<https://primarysite-prod-sorted.s3.amazonaws.com/beech-hill-community-primary-school/UploadedDocument/eb5b1a74930e4edcb781abb6fd9b1ae7/parent-instructions-google-classroom.pdf>

<https://primarysite-prod-sorted.s3.amazonaws.com/beech-hill-community-primary-school/UploadedDocument/7cde4a667a9a4534b81cb41d5d44caaf/alternative-way-to-loc-in-to-oodle-classroom.pdf>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a loan system for school devices (they are Chromebooks and the children are very familiar with how they work). These can be collected from the school office. There is a loan agreement that must be signed before you can take it from school. We expect the devices to be returned to school in their original condition.

We have sourced additional connectivity for homes without broadband so that children can use the online provision. We have asked all families to inform us if they require support in accessing online learning.

All families have learning packs delivered with printed materials required for the week's work where necessary. Used learning packs are exchanged for fresh packs each Friday at the Year 5/6 building. Please follow the time slots and the one-way system in place. Children struggling to submit work via Google Classroom can hand in hard copies of their work in their learning pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by our teachers)
- printed paper packs produced by our teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that remote learning is not ideal – that's why schools exist. We want to minimise the disruption to your child's learning journey and have carefully planned lessons and work ready for them to complete. As a community we are all invested in the futures of our Beech Hill children and we need to ensure they are not disadvantaged by not being in school. **Our families are essential to maintaining a positive attitude to learning during Covid restrictions.**

We expect **ALL** pupils to attend daily lessons. They should be appropriately dressed and in a family room (not a bedroom). This is a classroom and our behaviour policy applies. As a school we have provided everything necessary for children to access online learning and we expect them to do so. If children are not present at daily check-ins and live lessons, we consider them to be absent and our attendance policy is followed.

We ask that you support your child's remote learning by maintaining a routine. Children should be dressed (no pyjamas – this is school) and have had breakfast / lunch before coming on screen. Families should encourage excellent learning behaviour from their own children as this supports learning for other children within live lessons. Children become very distracted at the sight of younger siblings on screen. Again, this is a classroom and we expect that children are supported in maintaining a good learning environment.

We expect children to complete their activities and tasks to the standard we would expect in school. Please support us in securing the best outcomes for your child and let us know what is working well, what needs to improve and what we could do that we are currently not doing. We're always glad to have feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child will be expected to attend a daily check-in. In addition to this being a way in which they can see their classmates and reduce feelings of social isolation, it is an important aspect of the school's safeguarding duty. If we have not seen your child and they have not engaged in learning that day families will receive a telephone call or email in the first instance to find out why. If we can't get in touch with you by phone or email, members of staff will visit your home to ensure that you and your family are well. Parents and carers have a legal duty to ensure their children attend school – remote learning is no different. If you are finding any aspect of the Covid restrictions overwhelming or difficult to manage, please get in touch with us – we will be able to help.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:
Written comments in books handed in in learning packs
Messages on Google Classroom
Verbal feedback on live lessons
Analysis of performance on digital learning platforms

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on you as a family and we will work with you to support your child in the following ways:

Your child's class teacher will provide work/activities which is appropriate for them. Where possible, your child's class teacher will extend the daily check-in or organise an alternative time to meet with you virtually and discuss the work and how you can support your child in completing it. School staff will make regular calls to families of children with EHCPs / vulnerable children who are not in school to find effective ways of working together.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating because someone in the household is symptomatic / has the virus or they have been in close contact with someone who has tested positive, they should still engage with remote learning. In this case, learning will look different than when the entire bubble is learning remotely due to the challenges of teaching full classes in school. In this case your child will have a learning pack to complete and there will be some online tasks for them to complete. If possible your child will be included in lessons as a remote learner using Google Classroom, but this is not standard. There may be a daily check-in at registration times so that your child can see their classmates and the class teacher will arrange this.

Work completed at home should be brought into school so that the class teacher can assess your child's progress.