

Geography Curriculum Progression

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational Knowledge</b>	<p>Name and locate some places in their locality</p> <p>Name, locate and identify the four countries and capital cities of the United Kingdom</p>	<p>Name and locate significant places in their locality, the UK and the wider world</p> <p>Name and locate the world's seven continents and five oceans.</p>	<p>Locate and name the continents on a World Map.</p> <p>Locate the main countries of Europe inc. Russia. Identify capital cities of Europe.</p> <p>Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p>	<p>Name and locate a wide range of places on their locality, the UK and wider world including some globally significant features</p> <p>Compare 2 different regions in UK rural/urban.</p> <p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</p> <p>Locate and name the main counties and cities in/around Greater Manchester</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day</p>	<p>Locate the main countries in Europe and North or South America. Locate and name principal cities.</p> <p>Locate and name the main counties and cities in England.</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use.</p>	<p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Linking with local History, map how land use has changed in local area over time.</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p>
<b>Place Knowledge</b>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level. Link with Science, rocks.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	<p>Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to work on Ancient civilisations and society and changes in land use.</p>	<p>Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to Fairtrade of bananas in St Lucia (see Geography.org etc for free and commercially available packs on St Lucia focussing on Geography). Understand some of the reasons for similarities and differences.</p>
<b>Human &amp; Physical Geography</b>	<p>Identify seasonal and daily weather patterns in the United Kingdom. Use basic geographical vocabulary to refer to: ☞ key physical features, including: forest, hill,</p>	<p>Make observations about features that give places character Use basic geographical vocabulary to refer to: ☞ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea,</p>	<p>Describe and understand key aspects of: Physical geography including Rivers and the water cycle, excluding transpiration, brief introduction to Volcanoes and earthquakes linking to Science:rock types.</p>	<p>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest)</p>	<p>Describe and understand key aspects of : Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.</p>	<p>Describe and understand key aspects of : Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p>

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		mountain, soil, valley, vegetation, ☞ key human features, including: city, town, village, factory, farm, house, office.	ocean, river, soil, valley, vegetation, season and weather ☞ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Human geography including trade links in ancient civilisations. Making observations about places and features that change over time eg: Types of settlements in Early Britain linked to History. Why did early people choose to settle there?	Types of settlements in modern Britain: villages, towns, cities. and how these have changed over time (link to work on Romans)	Use geographical vocabulary to explain key aspects of human geography including trade between UK and Europe and ROW	Distribution of natural resources focussing on energy, explaining some links and interactions between people places and environments eg: (link with coal mining past History and eco-power in D&T)
<b>Geographic skills Enquiry and investigation</b>	Ask simple geographical questions eg comparing hot and cold places	Ask and answer simple geographical questions when investigating different places and environments  Describe similarities, differences and patterns comparing their lives with those of children in other places and environments	Ask and answer more searching geographical questions when investigating different places and environment  Identify similarities, differences and patterns when investigation different places and environments	Ask and respond to more searching geographical questions including exploring how and why  Identify similarities, differences and patterns when investigation different places and environments	Ask and respond to more searching geographical questions including exploring how and why  Respond to more causal questions, could this happen here?  Recognise geographical issues affecting people in different places and environments	Ask research and respond to more searching geographical questions  Respond to more causal questions, could this happen here?  Make predictions and test simple hypothesis about people places and geographical issues	
<b>Geographic skills Fieldwork</b>	Observe differences between hot and cold weather Use simple fieldwork and observational skills when studying the geography of their school and its grounds	Identify seasonal changes Develop simple fieldwork and observational skills when studying the geography of the school, grounds and locality	Observe, record and name geographical features in their local environment	Observe, record and explain physical and human features of the environment	Observe measure and record human and physical features using a range of materials and methods including sketch maps, plans, graphs and digital technology	Use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork, observations measurements and recordings	
<b>Geographic Skills Interpret</b>	Use world maps, atlases and globes to identify the United Kingdom and its countries.	Use maps, atlases globes and aerial photography to identify features and places and to follow routes	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied	Use maps, atlases, globes and digital/computer mapping m (Google Earth) to locate countries and describe features studied	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied	

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<p><b>Geographical skills</b> <b>Communicating geographical information</b></p>	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Know that symbols mean something on a map</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Learn the eight points of a compass, four-figure grid references.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
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