



Beech Hill Community Primary School Geography Curriculum Overview (KS1 and KS2)



<p>Note that because there are mixed year groups through the school, topics are taught on a cyclical basis so that children in mixed year classes are all studying topics together.</p>				
KS1	Year A	<p>Investigating the UK: Who Are We? Use world maps, atlases and globes to identify the United Kingdom and its countries. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (Local Area Study)</p>	<p>Little Blue Planet: Investigating Spaceship Earth Name and locate the world's seven continents and five oceans.</p>	<p>Exploring a distant place: Australia Here We Come! Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (the local area), and of a small area in a contrasting non-European country</p>
	Year B	<p>Investigating Weather: Blowing Hot and Cold Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Exploring a distant place: Mpraeso Here We Come! Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (the local area), and of a small area in a contrasting non-European country.</p>	<p>Investigating the Coast: We do like to be beside the seaside Key features of coasts, the industries they support, how coastlines change and the habitats supported by coastlines. (Visit Formby Nature Reserve)</p>
Vocabulary		<p>PHYSICAL: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, HUMAN: city, town, village, factory, farm, house, office, port, harbour and shop</p>		

LKS2	Year A	<p>Investigating Latitude and Longitude: North and South America Identify the position and significance of latitude, longitude, equator, north and south hemisphere and the tropics, the Arctic and Antarctic circles. Identify physical characteristics, eg. deserts, rainforests. Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Investigating the Mediterranean: Focus on Italy Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in Italy.</p>	<p>Investigating Mountain Environments: Ascent on Everest Learn about how mountains are formed and what the mountain environment is like. Investigate their impact on human geography (settlements, tourism, etc...)</p>
	Year B	<p>Investigating settlements near rivers: The Nile Describe and understand key aspects of human and physical geography including types of settlement and land use, focusing on Egypt's fertile floodplains.</p>	<p>Local settlement and land use. Name and locate counties and cities of the United Kingdom, including in and around Greater Manchester. Use the eight points of a compass and two (Y3) and four (Y4) figure grid references to work with OS maps of the local area. (Fieldwork – Investigating Local Area)</p>	<p>Investigating Climate and Biomes: Amazon Adventures Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts including the rainforests of South America.</p>
Vocabulary		<p>Latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, climate zones, biomes and vegetation belts, rivers, floodplains, rainforests, deserts,</p>		
UKS2	Year A	<p>Investigating Polar regions: Shackleton's Antarctic</p>	<p>Investigating Rivers and Coasts Learning about key aspects of physical geography including rivers, the water cycle and the coast</p>	<p>Investigating the USA New York, New York Compare a region in the UK with a region in North America. Key features</p>

		<p>Investigating the human geography of this polar region: exploration, daily life in Antarctic environments</p> <p>Investigating the physical geography: Polar environments –features, animals, life.</p> <p>Track Shackleton’s journey (Link with South with Endurance book)</p>	<p>Understand how these features have changed over time looking at erosion.</p> <p>(Fieldwork – River Douglas)</p>	<p>of the United States of America (USA).</p>
	Year B	<p>Investigating Earth’s Power: Volcanoes and Earthquakes</p> <p>Describe and understand key aspects of physical geography including the role of tectonic plates in formation of volcanoes and earthquakes.</p>	<p>Investigating resources: Global inequalities</p> <p>How the countries of the world compete for limited resources, both naturally occurring and human made. (Energy, Food and Water)</p> <p>(National Coal Mining Museum)</p>	<p>Investigating World Trade: Global Connections</p> <p>Describe and understand key aspects of human geography, including land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water, focusing on coal mining in the local area.</p>
Vocabulary	<p>Hills, mountains, coasts, rivers, latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian, time zones, climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</p>			